

Pronunciation guide for mathematical notation

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$x = y$ reads “ x is **equal** to y .” Examples: $1 = 1$; $\{3, 5\} = \{3, 5, 3\}$.

$x \neq y$ reads “ x is not equal to y ” or “ x is **different** from y .” Examples: $1 \neq 0$; $\{5\} \neq \{3, 5\}$.

$x \in y$ reads “ x **belongs** to y ” or “ x is an **element** of y ” or “ x is contained in y ” or “ y **contains** x .” Example: $3 \in \{3, 5\}$.

$x \notin y$ reads “ x does not belong to y ” or “ x is not an element of y .” Example: $3 \notin \{4, 5\}$.

$x \subseteq y$ reads “ x is a **subset** of y ” or “ x is **included** in y ” or “ y is a **superset** of x ” or “ y **includes** x .” Example: $\{3, 4\} \subseteq \{3, 6, 4\}$.

$x \subset y$ reads “ x is a **proper subset** of y ” or “ x is a **strict subset** of y ” or “ x is **strictly included** in y ” or “ y is a **strict superset** of x .” Example: $\{3, 4\} \subset \{3, 6, 4\}$.

$x \cup y$ reads “the **union** of x and y .”

$x \cap y$ reads “the **intersection** of x and y .”

$x \setminus y$, $\complement_x y$ and \bar{y}^x all read “the **complement** of y in x .”

$\forall x$ reads “**for all** x ” or “**any** x ” or “**given any** x ” (this statement does not mean anything alone). The symbol \forall is called the “**universal quantifier**.” Examples:

$\forall x, x = x$ reads “all object is equal to itself” or

“any object x is equal to itself” or

“for all object x , the statement $x = x$ is true.”

$\forall x, x \subseteq x$ reads “any object is a subset of itself” or

“all set is a subset of itself”¹ or

“for all set x , the statement $x \subseteq x$ is true.”

$\exists x$ reads “**there exists a** x ” or “**there is a** x ” or “**for some** x ” (this statement does not mean anything alone). The symbol \exists is called the “**existential quantifier**.” Examples:

$\exists x, x \in \{1, 2\}$ reads “there exists an object that belongs to the set $\{1, 2\}$ ” or

“for some object x , the statement $x \in \{1, 2\}$ is true.”

$\exists x, x > 3$ reads “there exists an object that is greater than 3” or

“for some x , the statement $x > 3$ is true.”

¹Recall that all mathematical objects are sets.

\implies reads “**implies**” or (if preceded by “**if**”) “**then.**” Examples:

$x = 1 \implies x < 2$ reads “if x is equal to 1, then x is smaller than 2” or

“the fact that $x = 1$ implies that $x < 2$ ” or

“the fact that $x < 2$ is a consequence of the fact that $x = 1$.”

$x \in \{1, 2\} \implies x < 3$ reads “if x belongs to the set $\{1, 2\}$, then x is smaller than 3” or

“if x belongs to $\{1, 2\}$, then x is smaller than 3.”

Alternative notations: \rightarrow, \therefore .

\iff reads “**is equivalent to**” or “**if and only if.**” Example:

$x \in \{2\} \iff x = 2$ reads “ x belongs to the set $\{2\}$ if and only if x is equal to 2” or

“the fact that $x \in \{2\}$ is equivalent to saying that x is equal to 2” or

“saying that x belongs to the set $\{2\}$ is equivalent to saying that x is equal to 2.”

Alternative notations: $\equiv, \longleftrightarrow, \text{iff.}$

\wedge reads “**and.**” Example: $x > 1 \wedge x < 4$ reads “ x is greater than 1 and x is smaller than 4”

or “ x is **both** greater than 1 and less than 4.” Also, $P \wedge Q$ reads “the **conjunction** of

P and Q .” Alternative notation: write “and” in full letters. Equivalent **C** operator: $\&\&$.

\vee reads “**or.**” Example: $x < 5 \vee x > 9$ reads “ x is smaller than 5 or x is greater than 9” or

“ x is **either** less than 5 or greater than 9.” Also, $P \vee Q$ reads “the **disjunction** of P

and Q .” Alternative notation: write “or” in full letters. Equivalent **C** operator: $||$.

$\{4\}$ reads “the set containing 4 (and nothing else)” or “the **singleton** having 4 as only element” or “the set containing just 4” or “the set having 4 as only element.”

$\{1, 3, 5\}$ reads “the set containing 1, 3 and 5 (and nothing else).”

\mathbb{N} reads “the set of **natural numbers**” or “the set of integers that are positive or zero.”

$\mathbb{N} = \{0, 1, 2, \dots\}$. Examples: $x \in \mathbb{N}$ reads “ x belongs to the set of natural numbers” or

“ x is a natural number”; $3 \in \mathbb{N}$ reads “3 is a natural number”; $\{3\} \notin \mathbb{N}$ reads “the set

containing just 3 is not a natural number.” $\{3\} \subseteq \mathbb{N}$ reads “the set containing just 3 is

a subset of the set of natural numbers.”

\mathbb{Z} reads “the set of **integers**”. $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$.

$\{x \in \mathbb{N} \mid x < 3, x \neq 1\}$ reads “**the set of** natural numbers **that are** both smaller than 3

and different from 1” or “**the set of** natural numbers x **such that** $x < 3$ and $x \neq 1$.”

This is: $\{0, 2\}$.

$\{x \in \mathbb{N} \mid x = 1 \text{ or } x = 3\}$ reads “the set of natural numbers that are either equal to 1 or equal

to 3.” Alternative notation: $\{1, 3\}$.

\emptyset reads “the **empty set.**” Examples: $\forall x, x \notin \emptyset$ reads “for all x , x does not belong to the

empty set” or “no object is in the empty set” or “the empty set contains no object;”

$\forall x, \emptyset \subseteq x$ reads “the empty set is a subset of all sets” or “all sets are supersets of the

empty set.” Alternative notation $\{\}$.

All the examples given here that do not contain a variable x are true, and all examples that start by \forall or \exists are also true.